

TERM DATES 2020-2021

Six immersion weeks in year 1

Week 1:	Oct 19 - 23
Week 2:	Nov 30 - Dec 4
Week 3:	Jan 18 - 22
Week 4:	Feb 22 - 26
Week 5:	Apr 19 - 23
Week 6:	Jun 7 - 11

GP PLACEMENT TEAM

Dr Catherine Neden - GP Lead

Dr Adetutu Popoola - GP Educator

Dr Naren Srinivasan - GP Educator

For other questions email: Communityeducation@kmms.ac.uk

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Website: www.kmms.ac.uk

Working in close collaboration with:

The Practice Learning Unit, Canterbury Christchurch University
Training Hubs across Kent and Medway

**Quick Reference Guide
For General Practice
Placements in Year 1**

This guide is intended to give you a brief overview of the teaching on placements in YEAR 1. A handbook will be available before placements commence for further detailed guidance.

YEAR 1 - COMMUNITY AND PRIMARY CARE IN PRACTICE

Placement Aims: The aim of the placements is to deliver the Community and Primary Care module, where clinical learning is integrated with theory learnt in Year 1. It also aims to introduce students to professional skills, identify with the role of a doctor and learn about the range of services that support patients in the community.

CURRICULUM THEMES FOR PLACEMENT WEEKS IN YEAR 1

- Foundations of Health and Disease (weeks 1-3)
 - Heart, Lungs and Blood (weeks 4-5)
 - Nutrition, Metabolism and Excretion (week 6)
 - Professional Development and Person-Centered Practice (weeks 1-6)
 - Skills for Clinical Practice (weeks 1-6)
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WHAT IS EXPECTED?

Students are allocated to a PCN in groups of six to eight. These clinical placements are configured as six immersion weeks spread across the year. The Educational Supervisor of the PCN will meet with students at the beginning and end of their immersion week. They will oversee their placement and carry out joint teaching sessions, as well as having a role in assessments.

The Clinical Supervisor will facilitate student learning through varying multidisciplinary clinical activities that will align with the curriculum themes. The students will attend clinics and other services with a range of healthcare professionals (Clinical Tutors) who will supervise and support the students.

Supervisors should arrange protected clinical teaching time during the placements for both patient-facing and non patient-facing teaching activities.

Students will be supported to develop quality improvement projects, such as practice audits, by their Educational and Clinical Supervisors.

OVERVIEW OF A TYPICAL IMMERSION WEEK

- Induction, orientation and introduction to PCN during the first week
 - Briefing at the beginning and end of the week by the Educational Supervisor
 - Face to face clinical contact - initially observing, then supervised history and examination
 - Placement specific teaching by multidisciplinary team members
 - Contact with selected patients with relevant conditions
 - Case based interactive sessions on the allocated “themes of the week”
 - Specialised clinics such as Diabetes, Asthma/COPD, Smoking Cessation or Cardiac Rehabilitation
 - Facilitation of Quality Improvement Activities
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ASSESSMENTS

On Placement:

- Oral presentation made to PCN colleagues **(35%)**
- Audit project as part of a student selected component (SSC) quality improvement initiative **(40%)**

On Campus:

- Applied knowledge test **(25%)**

E-Portfolio:

- Reflective entries, professionalism and attendance assessed. A successful sign off must be achieved
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PAYMENT

Tariff for KMMS placements is aligned with BSMS (**£100 per student per session**) with a central top slice covering travel and accommodation.

Training for educators is mandatory and will be provided by KMMS within the tariff.

Expressions of Interest can be completed through the electronic form on the KMMS. **Deadline for submission: 6 December 2019**